



Annual Report on ASPnet Member Activities

The ASPnet School Focal Point shall complete this form, in consultation with the leadership team, and submit it to the ASPnet National Coordinator. Please attach any documentary evidence (social media reports, news, pictures, publications) produced as a result of ASPnet activities.

Report Year:2019.....

Country:Russia.....

Name of the School:Private School "NIKA"

Website: <https://nounika.mskobr>

Year in which the ASPnet membership started: 2019

Academic Year/Reporting period:

Start date: (MM/YYYY) 01 / 01/2019

End date: (MM/YYYY) 30/01 / 2020

1. Details on the ASPnet School Focal Point

Mr Ms V

First name:Maryana.....

Last name:Cherementyeva.....

E-mail:maryana.7@mail.ru.....

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2. Details on the ASPnet School

Please indicate if your school is:

Private V

Public

Mixed/other

Please indicate if your school is **located** in an:

Urban area V

Rural area

Please indicate the **level of education** of your school:

Pre-primary V Primary V Secondary V
 Vocational Teacher Training Institution A mix of levels

3. Requirements for ASPnet membership

This section gathers information on the minimum requirements for ASPnet membership (see Guide for members Section ④).

➤ Please cross the corresponding answer for each question

	Yes	No
Last school year, did the school submit an annual report to the National Coordinator?	V	
At the beginning of the school year, has the school submitted an annual work plan to the National Coordinator, describing the expected achievements?	V	
During the school year, did the school participate in at least one global and/or regional project , contest, or campaign proposed by UNESCO?	V	
During the school year, has the school participated in at least one national project, contest, or campaign proposed by the ASPnet National Coordinator?	V	
During this school year, has the school updated its information on the Online Tool for ASPnet (OTA)?		V
Please indicate whether the school displays a sign* of ASPnet membership at its premises:		
Please indicate whether the school did inform the school community (parents, staff, students) about its ASPnet membership:	v	

* A sign may refer to the UNESCO Official ASPnet Certificate, a flag or poster provided by the National Coordinator, a painting made by students.

Please insert any comments you may have in regard to the ASPnet membership requirements:

4. Celebration of International United Nations Days

Please indicate in the list below the **International United Nations Days from the UNESCO ASPnet calendar**, celebrated by your school during the school year:

(Please note that you can select more than one day, or tick "None" in the box below and move to section 5)

None – we did NOT celebrate any UN International Days		
LIST OF UNITED NATIONS INTERNATIONAL DAYS – ASPnet calendar	Yes, we celebrated this day	Yes, we involved the entire school community in the celebration
International Day of Education	+	+
International Day of Commemoration in Memory of the Victims of the Holocaust	+	+
International Day of Women and Girls in Science		
World Radio Day		
International Mother Language Day		
International Women’s Day	+	+
International Day for the Elimination of Racial Discrimination		
World Poetry Day	+	+
World Day for Water	+	
International Day of Sport for Development and Peace	+	+
World Book and Copyright Day	+	+
World Press Freedom Day		
International Day of Living Together in Peace		
International Day of Light	+	+
World Day for Cultural Diversity for Dialogue and Development		
World Environment Day	+	+
World Oceans Day		
International Day of the World’s Indigenous People	+	
International Day for the Remembrance of the Slave Trade and its Abolition		
International Day of Democracy	+	+
International Day of Peace	+	+
World Teachers’ Day	+	+
International Day for Disaster Reduction		
International Day for the Eradication of Poverty		
United Nations Day	+	+
World Science Day for Peace and Development		
World Philosophy Day		
International Day for Tolerance		
International Day for the Elimination of Violence against Women		
World AIDS Day	+	
International Day of Persons with Disabilities	+	+

Human Rights Day	+	+
International Migrants Day		

We celebrated the following UN International Days, which are not included in the ASPnet calendar:

1. Christmas tournament "The Future of Russia." January 2019
2. The great rivers of the world. March 2019
3. International Women's Day. March 2019
4. V International Forum for Youth Social Initiatives (Just Act). March 2019
5. I All-Russian Festival "Culture of the Indigenous Peoples of the World." March 2019
6. International Forest Day "Forest - Light Lands." March 2019
7. VI All-Russian Competition "Delicious World 2019." March 2019
8. Participation in the British English Olympics 2019. April 2019
9. International Day of Human Spaceflight; Historic quest "First. Space"; All-Russian action "Smile of Gagarin" April 2019
10. X Open Regional Conference of Design and Research "Slavic World." April 2019
11. All-Russian festival "UNESCO Lesson in Russia": children's drawing contest and children's infographic competition. April 2019
12. Bilingual Foreign Language Tournament. April 2019
13. Days of remembrance and reconciliation dedicated to those who died in the Second World War "Forever live the feat of heroes." May 2019
14. IIX International Dostoevsky Readings. November 2019
15. UNESCO Biosphere Reserves International Conference and UNESCO Geoparks. November 2019
16. International Turgenev Readings. November 2019
17. World Environment Day "Take the Planet Together." November 2019
18. International Children's Day. November 2019
19. International Volunteer Day for Economic Social Development. December 2019
20. The Boris brothers' International Film Festival. December 2019

5. ASPnet activities

This Section gathers information on the type of ASPnet activities implemented during the school year.

- Please think of all the ASPnet activities implemented during the school year, identify the main activity for each category below and write down the name. If there is no activity for one category, please leave it blank

Project initiated by UNESCO:

1. Christmas tournament "The Future of Russia." January 2019 2. VI All-Russian Competition "Delicious World 2019." March 2019 3. International Forest Day "Forest - Light Lands." March 2019 4. X Open Regional Conference of Design and Research "Slavic World." April 2019 5. All-Russian festival "UNESCO Lesson in Russia": children's drawing contest and children's infographic competition. April 2019 6. Bilingual Foreign Language Tournament. April 2019

Project initiated by the National Coordinator: 1.IIX International Dostoevsky Readings. November 2019; 2. UNESCO Biosphere Reserves International Conference and UNESCO Geoparks. November 2019 3. I All-Russian Festival "Culture of the Indigenous Peoples of the World." March 2019 4. V International Forum for Youth Social Initiatives (Just Act). March 2019

Project initiated by the School: International Turgenev Readings. September-November 2019

Student/youth-led initiative: Russian Schoolchildren Movement

School exchange: _____

Campaign: _____

Participation in UNESCO conferences/events: _____

The table below collects more detailed information on each activity. Please indicate for EACH activity, whether it was implemented during the school year, and if so - the corresponding thematic area, and the main educational material used. Please cross only one answer for each question.

Example

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)		What type of educational material did the school use for the activity?	
	Yes	No				
Project initiated by UNESCO	Yes	X	Global Citizenship and a culture of peace and non-violence	X	UNESCO materials	X
			Sustainable development and sustainable lifestyles		National Coordinators material	
	No		Intercultural learning - appreciation of cultural diversity and heritage		Other material	
Project initiated by the National Coordinator	Yes		Global Citizenship and a culture of peace and non-violence		UNESCO materials	
			Sustainable development and		National Coordinators material	

			sustainable lifestyles			
	No	X	Intercultural learning - appreciation of cultural diversity and heritage		Other material	

Type of ASPnet Activity	Was this activity implemented during this school year:		Please indicate the thematic area(s)		What type of educational material did the school use for the activity?
Project initiated by UNESCO	Yes X	No		Global Citizenship and a culture of peace and non-violence	X UNESCO materials
			X	Sustainable development and sustainable lifestyles	X National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	X Other material
Piloted pedagogical materials proposed by UNESCO	Yes X	No		Global Citizenship and a culture of peace and non-violence	X UNESCO materials
			X	Sustainable development and sustainable lifestyles	X National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	X Other material
Project initiated by the National Coordinator	Yes X	No		Global Citizenship and a culture of peace and non-violence	x UNESCO materials
			X	Sustainable development and sustainable lifestyles	x National Coordinators material
				Intercultural learning - appreciation of cultural diversity and heritage	Other material
Project initiated by the school	Yes	X		Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
			X	Intercultural learning - appreciation of cultural diversity and heritage	Other material
Student/youth-led initiative	Yes	X		Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material

	No			Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a school exchange with another country	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
	No	X		Intercultural learning - appreciation of cultural diversity and heritage	Other material
Participated in a UNESCO Campaign	Yes			Global Citizenship and a culture of peace and non-violence	UNESCO materials
				Sustainable development and sustainable lifestyles	National Coordinators material
	No	X		Intercultural learning - appreciation of cultural diversity and heritage	Other material
Sent a participant/representative to a UNESCO conference, workshop, training	Yes No		List events:		

Please provide a full list of activities, incl. title, format, date:

Please indicate if usually, your ASPnet activities involved:

(Please select only one answer)

Only few classes	
Only few students (such as a “UNESCO Club” or “ASPnet committee” or “Environmental Club”)	
The entire school (all teachers and students)	
The entire school community (leadership, teachers, students, families)	
The local community (NGOs, local authorities, private sector)	

Please indicate if usually, your above-mentioned ASPnet activities were:

(Please select only one answer)

Organized as extra-curricular ASPnet or “UNESCO” activities	
Implemented as regular curricular/classroom activities	
Introduced through a combination of curricular and extra- curricular activities	
Adopting a whole-school approach* to ASPnet membership (ASPnet impacts curriculum/ governance/physical environment)	

*A whole-school approach is inclusive of all students, school staff and partners and addresses the needs of learners not only through the curriculum but through all aspects of school life. It implies collective and collaborative action in and by a school community to improve student learning, behavior and wellbeing, and the conditions that support these.

Please indicate the total number of teachers (and the principal) who, during the academic year, have attended an ASPnet training/workshop:

Total number

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6. Partnerships

Please indicate what types of partnerships your school has developed during the school year:

(You can select multiple answers. If the school did not establish any partnership, please select NONE)

Partnership(s) with NGOs +	
Partnership(s) with UNESCO Chairs	
Partnership(s) with UNESCO Clubs	
Partnership(s) with private sector +	
Partnership(s) with research institutes +	
Partnership(s) with ASPnet members in your country +	
Partnership(s) with ASPnet members in other countries	
Partnership(s) with non ASPnet members/partner schools+	
Partnership (s) with local authorities (e.g. City council, Museums, local Government)	
Other partnership(s):	
None	

Please provide a list of partners: The administration of the settlement of Krasnopahorsk Moscow State University. M.V. Lomonosova, Department of Global Processes Center for Rehabilitation for Homeless Animals "Juna" Interregional Community Organization of Disabled Persons "Society of Social Support of the Deaf-deaf "Elvira" Charitable Foundation for Children Suffering Bullous epidermolysis "BELA. Butterfly Children" Charitable Foundation "House with a Lighthouse" 7. HBOU School N1411 UNESCO ASHE Coordinator 8. HBOU School N1450 Olympus Moscow 9. OANO Gymnasium "Ellada" Moscow 10.NSU "SOS" Promo-M Moscow 11. School N1148 named after F.M. Dostoyevsky 12. The Committee of the Republic of Bashkorstan for UNESCO 13. The International Forum of Youth Social Initiatives "Just Act" in St. Petersburg. 14. HBOU School N2097 Moscow 15. Goethe Institute in Moscow.

7. Observed change or improvement

- *This section gathers information on the changes resulting from ASPnet activities at the student, school and community level. For instance, an ASPnet project may have resulted in students being more tolerant toward each other (student level), in establishing a school policy on bullying or participatory democratic approaches (e.g. school government, class room) and in disseminating innovative educational approaches more broadly.*

Student level and School level:

Private School 'Nika' is a participant of the international Project and represents the following educational levels: pre-school, primary school and secondary school. The involvement in various projects combines four major lines of activity: spreading information about UNO and UNESCO; ecological issues and environmental protection; research into world cultural and natural heritage; human rights, the rights of the child, democracy, non-violence. School 'Nika' promotes UNESCO ideals through realization of the pilot drafts with an aim of better preparing the rising generation for the complicated, constantly changing world.

The global actions week for the benefit of education is an annual global informational and awareness-raising event organized by the 'Global Campaign in Support of Education' (GCO) with an active assistance of UNESCO. The School's teaching staff adopted by consensus the choice of the most significant task which is "Education in the spirit of patriotism in behalf of sustainable development". In this direction the school annually takes part at all educational levels. The following events take place within the project: "Human Rights", "Sustainable Lifestyle", "Sustainable Development of the World, Country, Society and Personality", "Gender Equity", "Promotion of a Culture of Peace and Non-Violence", "Cultural Diversity as a Common Heritage of Humankind". Students prepare thematic presentations, work on projects which they represent and actively discuss. Together with their educators children reflect all the events in information posters on such topics as: human rights, sustainable development in ecological, economic and social spheres, equality and equal rights, cultural diversity as a common heritage of humankind, culture of peace and non-violence. Children are actively involved in conferences, round tables, forums and discussions. They are aware of the fact that world culture is one of the most significant issues of the present. Children understand that sustainability of the world and absence of violence depend on us, and our constant involvement and actions in this direction are necessary for realizing that goal. It is essential to act so that the world culture took roots both in the minds and hearts of all the people of the planet. The following tasks are being successfully fulfilled: analyzing the issues which UNESCO has set for the school; immersion in the cultural heritage of our country and the world through reading specific literature, going on excursions, conducting thematic lessons; arranging meetings with interesting people, involvement in charity

work; senior students' supervision over the younger ones; participation in different events at a school, municipal, regional, all-Russian, international levels. We are planning to work on development and expansion of these issues up to 2030. Private School 'Nika' will do its best to provide its students with an opportunity to acquire the knowledge and skills necessary for promotion of sustainable development including education on the issues of sustainable development and sustainable lifestyle, human rights, gender equity, promotion of a culture of peace and non-violence, world citizenship and awareness of cultural diversity values and cultural contribution to the sustainable development.

School level:

Community level:

8. Challenges and obstacles experienced

- *This section gathers information on the challenges and obstacles experienced when planning or implementing ASPnet activities at the student, school and community level. For instance, an ASPnet project may have faced challenges because of the lack of interest or of appropriate educational resources (student level), of lack of time due to the overcrowded curriculum, or financial and human resources or (school level) or the lack of interested of local actors to be involved in school activities (community level).*

Student level and School level:
Lack of time

Community level:

Collaboration/Coordination – Successes and Challenges

Type of collaboration/coordination	What went well? Give general input or examples	What were challenges encountered/what could be improved?
Collaboration with other national schools (ASPnet member and non-members) on ASPnet activities	Original ideas, accessibility of personal growth choices, close and productive cooperation	
Collaboration with ASPnet members of other countries		
Coordination at national level	High-level cooperation	
Comments:		